



Lessons Learned:

How Schools and Continuums of Care Work Together to Serve Youth Experiencing Homelessness



Sonoma County
Community Development Commission



A young woman with brown hair tied back, wearing a light blue surgical face mask and a dark blue zip-up jacket over a white t-shirt, is sitting at a wooden desk in a classroom. She is focused on writing in an open notebook with a blue pen. In the background, other students are seated at desks, also wearing masks. A large educational poster with diagrams of planets and orbits is visible on the wall behind her.

Agenda

- Welcome and Introduction
- What is an LEA?
- CoC and LEA
 - Establishing Partnership
 - Ongoing Coordination
- Helping Students Experiencing Homelessness
- Q & A

Presenters



SONOMA COUNTY OFFICE OF EDUCATION

Debra Sanders, Ed.D.

Foster and Homelessness Youth Education



CONTINUUM OF CARE, SONOMA COUNTY COMMUNITY DEVELOPMENT COMMISSION

Michael Gause

Ending Homelessness Programs Manager

What is an LEA?

A Local Education Agency (LEA) is an education entity within the state that provides administrative supervision and support to public schools.

- School Districts
- County Offices of Education



LEA and COC

Establishing Partnership

1. Identify shared goals
 2. Working together in partnership
 3. Including other partners in the community
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- The background of the slide features a warm, golden-yellow color. In the center and right side, there is a group of stylized human figures, possibly made of felt or clay, holding hands in a circle. The figures are rendered in a soft, slightly blurred style, creating a sense of a community or partnership. The overall aesthetic is clean and professional, with a focus on human connection.

LEA and COC

Ongoing Coordination

1. Identifying Regular Touchpoints
 2. Data Sharing
 3. Working Together on Grant Opportunities
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A photograph of a male teacher with glasses, wearing a light blue button-down shirt and jeans, sitting at a desk in a classroom. He is pointing his right hand towards a whiteboard in the background. Several students are seated at desks in the background, some using laptops. The classroom has large windows and a bright, airy atmosphere.

Helping Students Experiencing Homelessness

- Learn the students' needs
- Let all students know help is available and how to ask for it
- Be sensitive and timely
- Seek out youth input
- Warm hand-offs between partners



Q & A
